



South Oaks Elementary School Planning Priorities



School Mission

South Oaks School: Where we care to learn and learn to care.

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School Planning Priorities for 2014 – 2015

Priority Area # 1 - To implement the new Hanover Kindergarten Report Card in the Kindergarten classrooms.

Initiatives:

- Professional Development meetings of South Oaks teachers and divisional Curriculum Support Teachers to develop/refine assessment and evaluation practices to align with the use of the Hanover Kindergarten report card and PowerSchool student administration system.
- Use of the Hanover Kindergarten report card as the reporting instrument in Kindergarten, utilizing the divisional PowerSchool student administration system.

Priority Area # 2 - To address Learning Disabilities in the area of Literacy Instruction in an increased measure.

Initiatives:

- Attendance by South Oaks Literacy Instructor at FAST (Foundations of Analysis, Synthesis, and Translation) Learning Disabilities training program in August.
- Implementation of school intervention program for grade 3-4 students with assessed Learning Disabilities in the area of Literacy.
- Presentation on Literacy Learning Disabilities to South Oaks staff members by the Hanover Early Years Literacy Curriculum Support Teacher at in-school in-service in January, with distinct sessions for K-2 and 3-4 teachers.

Priority Area # 3 – To continue to utilize innovative technology for Literacy, Numeracy, and Content Area instruction and assessment.

Initiatives:

- Purchase of Microsoft Surface Pro tablets with styluses for five South Oaks classrooms, one at each grade level, as well as for the school I T representative.
- Use of the tablets for assessment of Literacy, Numeracy and Content Area outcomes in the designated pilot classrooms.
- Utilization of assessment records stored on tablets to inform report card comments/marks and for reference in Parent/Teacher conferences.

Priority Area # 4 – To continue to enhance cooperation and communication with the local community.

Initiatives:

- Implementation of student led Parent/Teacher conferences in grade four and grade three/four classes.
- School Open House in April, showcasing Kindergarten-Grade Four students' artworks created during special Visual Arts lessons led by the Hanover Visual Arts Curriculum Support Teacher.

ABOUT US

- We are an Early Years school with approximately 350 students enrolled in Kindergarten to grade four.
- Approximately 19% of our school population speaks English as an Additional Language - EAL. Our staff and students come from Canada as well as a variety of European, South American and Asian countries!
- A teaching staff of 20 in full and part-time positions.
- A support staff of 15, including head secretary, secretary, librarian, 9 Educational Assistants and 3 custodians.
- EAL/Language, Literacy, Numeracy and Learning Disability Intervention Programs.
- Extra-curricular: Voluntary Choir for students in grades three and four.