



South Oaks Elementary School Planning Priorities



School Mission

South Oaks School: *Where we care to learn and learn to care.*

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School Planning Priorities for 2012 – 2013

Priority Area # 1 - To revise/improve the school-wide behaviour programme

Initiatives:

- School-wide targeted, proactive teaching of social and emotional learning outcomes throughout the school year by means of the new Second Step program.
- School-wide instruction about the use of various parts of the school building to develop and reinforce desired behaviours and student self-regulation skills.
- Revised reactive behaviour documentation system.
- Implementation of lunch monitor program, with grade four students assigned to assist students in grade 1-2 classrooms during lunch periods each day.

Priority Area # 2 - To develop and pilot an oracy/language and writing intervention program for select below grade level grade 1-2 and 3-4 students

Initiatives:

- Development of theme-based units of instruction, focusing on language development and writing activities.
- Employment of pull-out model, utilizing homogenous groups of 4-6 students.
- Team-based implementation, with program delivery utilizing the Resource Teacher, Speech & Language Pathologist, Psychologist and Educational Assistant.

Priority Area # 3 – To continue to utilize innovative technology for literacy, numeracy and content area instruction and assessment

Initiatives:

- Purchase and utilization of mimio hardware and software in 80% of grade 1-4 classrooms.
- Piloted use of computer tablet for anecdotal assessment in grade 3 classroom.

Priority Area # 4 – To continue to enhance cooperation and communication with the local and wider communities

Initiatives:

- Two week Parent Council sponsored Artist-in-the-School residency, followed by school Open House, showcasing South Oaks students' art work created during the residency.
- Parenting Classes offered for 4-5 weeks in the evenings in January/February, utilizing the provincial Positive Parenting Program.
- Promotion of school and divisional environmental projects, thereby achieving the provincial Educational for Sustainable Futures (ESF) Awareness level as a school.

ABOUT US

- We are an Early Years school with approximately 325 students enrolled in Kindergarten to grade four.
- Approximately 23% of our school population speaks English as an Additional Language - EAL. Our staff and students come from Canada as well as a variety of European, South American and Asian countries!
- A teaching staff of 18 in full and part-time positions.
- A support staff of 16, including our secretary, librarian, 11 Educational Assistants and 3 custodians.
- EAL, Oracy, Reading, Writing and Numeracy Intervention Programs.
- Extra-curricular: Voluntary Choir for students in grades three and four.