



## About Us

We are a K-4, Early Years School, with approximately 385 students, 23 teaching staff, 19 support staff.

We believe in the importance of health and well-being as a foundation for learning.

Our staff works to instill a safe, kind learning environment in all our students.

We enjoy a beautiful nature playground where kids can play amongst bush trails, sand and trees. Play is important to us.

We work each day to build a solid foundation in traditional skills such as Reading, Writing, Mathematics and Social Emotional learning.

We are on a journey to Deeper Learning, where Citizenship, Character, Communication, Creativity, Critical Thinking and Collaboration can become major educational components in our school.

## Contact Us

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# South Oaks School

## Year-End Community Report for 2016-17

### Planning Priority #1

**To build a culture of well-being, so all students can engage socially, emotionally and academically for the purpose of learning.**

#### Year-End Accomplishments

- As we reflected on our student needs, we found that approx. 80% of our students have sufficient levels of well-being for learning.
- We partnered with The Loft to begin providing breakfast/lunch for students who needed this service.
- We are piloting the use of stationary bikes to assist students with self-regulation.

### Planning Priority #2

**Our goal this year was that 80% of students would meet grade level goals in Reading and Oral Language development.**

#### Year-End Accomplishments

- Teachers reported that 83% of our students had sufficient levels of oral language ability. In this regard, we met our goal for Oral Language Development.
- Teachers reported that 63% of students were at grade level in Reading. In this regard we struggled to meet our Reading goals. As a result, we have plans to increase support for our students next year. We also plan to improve staff capacity for teaching literacy and to provide better quality resources for classrooms and literacy support programs.

### Planning Priority #3

**To begin implementing Deeper Learning practices in K-2 classrooms. The focus was on teaching practices, class environments and the use of new digital tools.**

#### Year-End Accomplishments

- Teachers redesigned classroom spaces to consider how to provide more movement for kids and how to improve student learning.
- Teachers engaged students in several "Inquiries" which allowed the learning to be directed by student interests.
- We increased our use of digital tools for learning with the implementation of iPads into the class program and the use of educational apps.

### Planning Priority #4

**To explore and establish new local and global learning partnerships between our school and other groups.**

#### Year-End Accomplishments

- New partnership started with Greendale estates. Monthly visits have been very well received.
- 3HB engaged in a global partnership with a school in Thailand.